



# THE WARRIOR ECHO

A Publication of The  
FRESNO HIGH ALUMNI ASSOCIATION



Volume 3

www.fresnohighalumni.com

February 2006

## INTERNATIONAL BACCALAUREATE PROGRAM

BY BOB REYES, PRINCIPAL

On May 30, 2006, Fresno High School will graduate its 117<sup>th</sup> senior class and its first-ever International Baccalaureate Diploma Programme candidates. This year, Fresno High has seven diploma candidates, 20 IB certificate seniors, and nearly 300 students involved in IB out of a total student body of 3000 students.

It is attracting neighborhood parents and students to once again attend their neighborhood high school, and is fostering an academic atmosphere among our student body. Coupled with the IB Middle Years Programme established at Wawona Middle School, the Fresno High IB will eventually number over 500 students, one-sixth of our entire student body. Today, our IB students reflect the diversity of the Fresno High neighborhood.

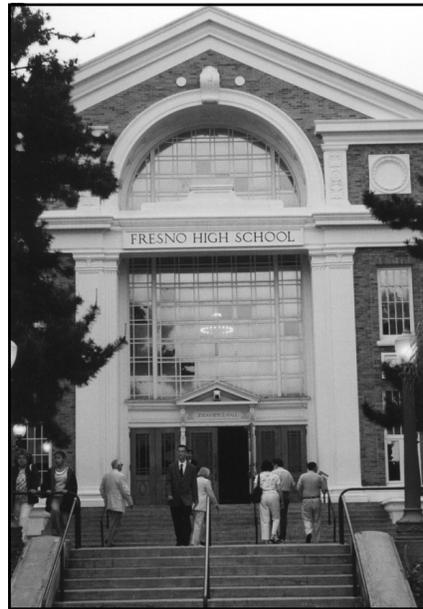
Established in 1968 in Geneva, Switzerland, the International Baccalaureate Organization grew out of international schools' efforts to establish a common curriculum and university entry program for the children of foreign diplomats who wanted their children to be able to apply to the finest university programs in their home countries.

These international educators were also motivated by an idealistic vision: they hoped that a shared academic experience emphasizing critical thinking and exposure to a variety of points of view would encourage intercultural understanding and acceptance of others by young people.

They concentrated on the last two years of high school in order to build a comprehensive curriculum that would lead to what they called a "baccalaureate," administered in any coun-

try and recognized by universities in every country.

There are over 1400 IB World Schools in 115 countries throughout the world. There are only 400 Diploma Programs in the United States (in 42 states), and only 60 high schools out of one thousand that are authorized to offer IB in California.



To become an IB school, Fresno High went through an extensive training program for all of its teachers, an elaborate application process (the application turned in was over 300 pages long), and finally an on-site review by three university admissions officers.

No other high school academic program requires this extensive of a commitment, including written commitments by the district that it would fully support the program in its financial re-

quirements.

The Diploma Programme, taken in the last two years of high school, is designed for highly motivated secondary school students. It has the strengths of a traditional liberal arts program, but with three additional features. Each IB diploma candidate must take in their junior and senior years, classes from the following groups:

- Group 1: Language A (English or their native language)
- Group 2: Language B (their second language)
- Group 3: Individuals and Societies (history and social science from a global perspective)
- Group 4: Experimental Sciences (biology, chemistry, physics, environmental systems)
- Group 5: Mathematics
- Group 6: Arts and Electives

For each diploma candidate, they must then take an end-of-the-year exam in each of the above groups. These exams are then graded by the IB's examiners, over 3400 of them spread throughout the world.

The three additional requirements for each diploma candidate are: Theory of Knowledge (a course to stimulate critical thinking, challenging students to question the basis of knowledge; CAS (Creativity, Action, Service) designed to educate the whole person, to help students become responsible, compassionate citizens through community service, projects, and engaging in new activities (requires 150 hours in their junior and senior years); and the

*See Reyes page 7*

# ACTIVITIES

## To Alumni and Friends of Fresno High School:

By Jack Fowler, President

You may know about the budget cuts in some areas of the Fresno Unified School District. The Fresno High Alumni Association provides funding for various school needs as it's primary function to help with such budget shortfalls.

In the past we have provided money for mini grants, scholarships, and bus trips for students to sporting events. We purchased wall medallions and other architectural details for Royce Hall when it was renovated after the fire. We also purchased two scanners for the Business and Computer Technology classes, plus nine computer microphones.

This year we purchased two digital pianos for the music dept, with two more to be purchased later this year, along with a big bass drum which will replace one more than forty years old.

We will continue to provide mini grants and to offer assistance wherever it is needed to help keep Fresno High the "School of Champions."

With your continued support to the Fresno High Alumni Association, we can continue to make this happen.

Enclosed with this newsletter is a membership application form. Please send your tax-free donations to the Fresno High Alumni Association, P.O. Box 27516, Fresno, CA. 93729-7516.

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**Saturday, May 13, 2006**

**Street party in front of historic Fresno High School (1839 N. Echo)**

**5:00 PM - No Host Cocktails and Silent Auction**

**7:00 PM - Dinner**

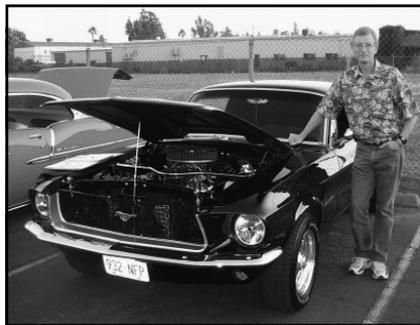
**Honoring FHS choral and musical groups with music galore. Join old friends and and make new ones in this fun-filled celebration of a grand old school. Return your reservation form and check by May 5, 2006.**

**Reservation form is enclosed.**

## First Annual Harvest Festival and Car Show

By JoAnn D'Ambrosio Woodward

October 29, 2005, the Fresno High School Alumni Association held its First Annual Harvest Festival and Car Show at the Verdi Club in Fresno. The evening was open to all restored car owners and the dinner was not limited to alumni members, so a great mix of people provided conversation and significant competition at the silent bidding dessert tables. Proceeds benefitted the Fresno High Alumni Association which provides needed financial support to the school.



**Jack Gallop and his 1967 Mustang**

Twenty-five cars entered the competition. Class winners were: David Olivera for his 1932 Ford Victoria in the Best 1928-1934 class; George Shahinian for his 1935 Ford Sedan in the Best 1935-1948 class; John Lawson (class of 1958) for his 1932 Ford in the Best Pickup class; Jack and Barbara Farris Gallop (class of 1962) for their 1967 Ford Mustang coupe in the Best Muscle Car class; Frank Mayer for his 1939 Plymouth Touring Sedan in the Special Interest class and Marvin Silva (class of 1950) for his 1947 Kurtis Kraft midget for the Alumni Choice class.

Best of Show trophy went to George Shahinian who also won in the 1935-1948 class.

A fantastic dinner of penne pasta, salad, Italian green beans and half a barbequed chicken was served. If there was room for dessert after this ample dinner, there were several dessert tables

set up for silent bidding. Some of the desserts included: Snickers cake, apple pie, tiramisu, trifle cake, cherry cheesecake, canoli, pineapple upside down cake, and a Claim Jumpers chocolate cake. By the close of bidding, every table had at least one dessert, and those who were more ravenous and generous had three or four desserts to share with others.

## Fresno High School Area Home Heritage Tour

By JoAnn D'Ambrosio Woodward

The 10<sup>th</sup> Annual Holiday Heritage Home Tour, sponsored by the Historic Fresno High Neighborhood Association was held December 5<sup>th</sup> in 2005.

FHS Senate members acted as docents at the five homes on display and beautifully decorated for the holiday season.

Included were the Reilly home on Peralta Way, the Hutcheson home on Harvard, the Bellville/Walker home on Terrace and the Bethke/Schumaker home also on Terrace. Residing on a second floor table in a bedroom of the Hutcheson home was a 1919 Owl, which was found in the walls during the extensive restoration process begun in 1998. The home tour is limited to 700 people and sells out months before the event. Local artist Bebe Long created an 18" x 24" poster for the event illustrating the Fresno High neighborhood including a prominent display of Royce Hall within the design. Posters are still available by contacting Bebe at 559-226-4964, or bebelongart@aol.com.



signed:  
\$25  
unsigned:  
\$10.

# LOOKING BACK AND KEEPING UP

## Principals

Former Fresno High School principal **Arthur L. Miller** has moved to Sequim, Washington, to be close to his family. Miller, who still calls many of his past faculty members on their birthday each year, welcomes calls or letters from alumni. Address: 210 Independence Dr., Sequim, WA 98382. Telephone number: 360-582-0191. Please no calls on Wednesdays.

Former FHS principal **Jack Mulkey** had a bit of bad luck last June. He was given an antibiotic (Cipro) for a minor infection, and after only four pills, had a severe reaction to them. The drug caused both Achilles ten-dons to rupture. One leg was in a cast, the other in a boot to his knee, which meant sitting in a wheelchair for a month; next was a walker for three months, and now ankle braces for an indefinite time. It has been a long haul. Those wishing to correspond can call or write: 1801 NW 160<sup>th</sup> Place, Edmund, OK 73013, or call 405-341-4516.



**Jack Mulkey and Arthur L. Miller at All-Alumni Dinner 2005**

## FHS Gymnasium Remodel

by Gary Becker

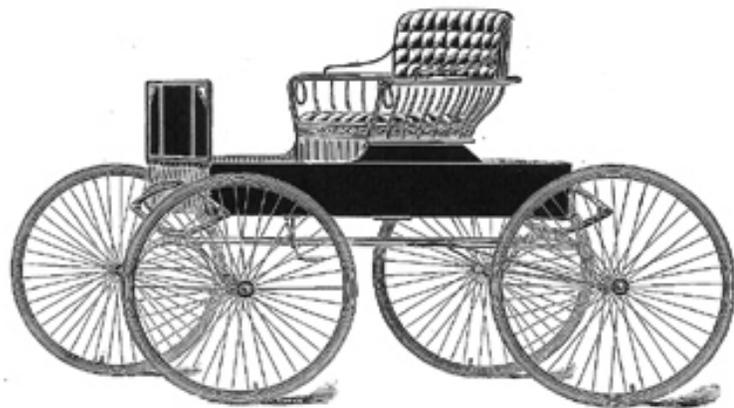
October 17, 2005 the Fresno High School Gymnasium modernization was completed. The construction project included new seating, re-finished floors, newly painted walls, an enlarged entrance, a ticket booth, new restrooms, and brand new locker rooms for both boy and girl teams.

At a cost of more than \$10 million dollars, the re-model included a \$55,000 new, all purpose, all sports weight training facility. The exercise machines are comparable to those in the finest fitness centers and are geared to meet the exercise and training needs of the school's athletic teams as well as those of the physical education classes.



**Weight Training Room w/ Jason Papi**

Coaches **Dick Gaskell** and **Jason Papi** are the Certified Strength and Conditioning Coaches (CSCS) on campus and designers of the strength facility. They are on hand to supervise the team members and students as they utilize the various workout machines.



*..High School Girls..*

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**NICE BUGGIES**

You can get the BEST BUGGIES ONLY AT

**Fresno Agricultural Works**

Ad from 1904 Owl

# PAGES FROM THE PAST

## The Senate

By Cathy "Vernie" Morison Rehart

In the spring of Fresno High School's first year, the first club was formed. Although no one could possibly know it then, this club would make history for their school.

In March 1890, Fresno High School student DeWitt Gray suggested to two of his classmates, E. Leroy Chaddock and Ed Greeley, that they form a debating society organized as a senate. Gray, a recent arrival from New York state, had come from a school with such a club. Fresno High School was in the first year of its existence. There were no clubs of any kind at the school. The young men were going to be part of the school's first graduating class in 1891.

They gathered all the Fresno High School boys together to discuss their plan. The result was the formation of the Fresno High School Senate, which held its first meeting on March 21, 1890, with seventeen charter members present.

Its structure was based on the United States Senate. Each member picked a state to represent. Principal T.L. Heaton was elected President of the United States and Frank M. Lane was elected Vice President and presiding officer of the Senate. DeWitt Gray was elected Assistant Vice President, E. F. Greeley was elected secretary, Albert Olney became treasurer, and Guy Dusenberry was named sergeant-at-arms and doorkeeper.

The purposes of the organization were to familiarize members with parliamentary rules and procedures, to provide members with an opportunity to hone their debating skills, and to acquire knowledge about the workings of the United States government.

The first Senate debate was held in April 1890. The topic was: "Resolved, 'That eight hours be the limit of a day's work.'" The President ruled in favor of the affirmative.

The Fresno High School Senate is still going strong. It is the oldest

organization of its kind in the country. Membership in the Senate is considered an honor and a privilege. Many of its members have gone on to make remarkable contributions to their community and to establish an important record of public service. Among the alumni can be found Fresno mayors, judges, and a member of the U.S. House of Representatives. At least eight Fresno schools are named for former Fresno High senators.



FHS Senators, Class of 1904

One of the great traditions of the Fresno High School Senate is their annual banquet that is held each spring. Let's visit one of these gatherings.

On the evening of March 20, 1903, the assembly hall of Fresno High School began to fill with a sizeable and enthusiastic crowd. A large American flag was draped across the front of the hall with smaller flags and flowers decorating the round tables that were set for dinner. The festive occasion was a celebration—the thirteenth anniversary of the founding of the Fresno High School Senate.

As the young senators, their parents and guests took their seats at the tables, the Fresno High School orchestra played musical selections ap-

propriate to the evening. After an address of welcome, the new officers for the year were sworn in. Fred Swartz of Washington was the new president; Lassen Hogue of Tennessee, vice-president; Leon Levy of Connecticut, secretary; Hugh Burk of Delaware, treasurer; Hugh Miller of Utah, librarian; and Royle Carter of Montana, sergeant-at-arms.

After the sumptuous dinner, a few more musical selections, including a vocal solo by Zoe Glasgow, were enjoyed by everyone. Then it was time for the more serious part of the evening, the debate. The topic was "Resolved, That the United States should conclude a liberal reciprocity treaty with Cuba." Swartz of Washington and Sweet of Michigan debated the affirmative and Jones of South Dakota and Carter of Montana spoke on the negative. The arguments were well thought out, to the point, and showed the debaters' skill to great advantage.

## From November 1901 Owl

The members of the Senate seem to have stored up considerable energy during the summer, for the debates have been marked by well-prepared speeches. The vaccination question was the first debated. Some thought vaccination useless and dangerous, and others believed in its efficacy—most favoring it as determined by vote.

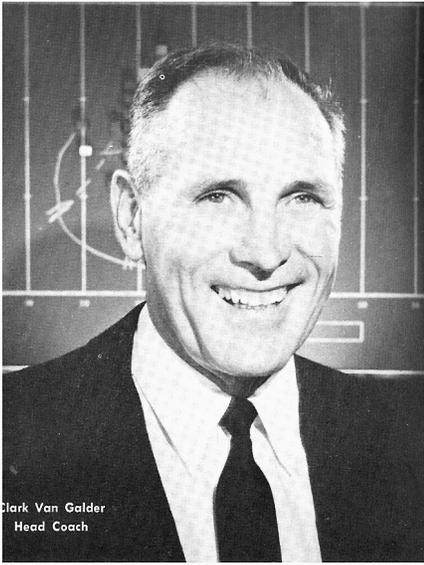
...This evening each member made a speech, anarchy being mostly spoken upon...

After much debate the Senate on October 11th decided that the canteen system should be re-established in the United States Army.

The meeting of October 18<sup>th</sup> was devoted chiefly to consideration of the race problem of the South. The general opinion was that something should be done to stop the disenfranchisement of ignorant negroes....

For permitting so much gambling and lawlessness in Fresno, the city trustees and the police force were censured by resolution...

# PROFILES



Clark Van Galder  
Head Coach

**Clark Van Galder**

## Family Dynasty

by Gary Becker

In the 1950's and '60's, and for a long time afterwards, the name Van Galder has been synonymous with sports, especially football.

Clark Van Galder came to Fresno in 1952, from La Crosse, Wisconsin, to coach the Fresno State College football team. He brought his family which included his wife and five sons, Gary, Bob, Dick, Tim and Don.

Clark resigned from FSC after seven seasons, having compiled a record of 46 wins, 22 losses and two ties. He returned to Wisconsin with his two youngest sons to be an assistant coach at the University of Wisconsin. Clark died of a heart attack at age 56.

Gary, class of '54, was the first son to play for the Fresno High School Warriors. He was a member of the 1953 team that won the valley championship. He went on to play football for Stanford University and later became a urologist. In 1989 he died in Palm Springs at the age of 54.

Bob, class of 1955, suffered a neck injury which ended his football career. He turned to coaching and had a lengthy career at Fresno State College, now California State University, Fresno. A highlight of his coaching tenure was being a part of the unbeaten 1961

Mercy Bowl team.

In Dick's senior year, 1957, he shared the FHS quarterback position with Jim Maloney, class of 1958, who would make a name for himself as a major league pitcher. After college, Dick returned to his alma mater and coached the varsity basketball team for 25 years. His 1980 team may have been his best team.

Tim was the only son who did not play football for FHS. He had a successful career at Madison West High School, Iowa State and the St. Louis Cardinals. He was also successful as a television sportscaster in St. Louis.

Don, class of 1969, came back to Fresno after his father's death. He led FHS to two North Yosemite titles in 1967 and 1968. After battling a major health problem for the past several years, he is back teaching physical education classes at FHS.

Bob, now 68, is retired and living in Fresno. Dick, 66, is also retired and living in the state of Washington. Tim, 61 and retired, lives in Palm Springs; Don is 54. Their mother, 95, lives in a care facility in the state of Washington.

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## Making Waves

Lionel Steinberg, Fresno High School class of '36, was an innovator in grape farming, politics and workers' rights. He was the first table grape grower to sign a contract with Cesar Chavez and the United Farm Workers union. In the late 1960's, Steinberg stood alone among growers in his willingness to negotiate with Chavez and his union. "We cannot continue to try to sweep this problem under the rug," he told fellow growers in the summer of 1969. He had dramatically resigned from the California Grape and Tree Fruit League, saying the league falsified figures to weaken the effect of the union's strike and the boycott of the table grape industry.

The signing in April 1970 sent shock waves through California agriculture because many farmers bitterly opposed Chavez, but it helped end a

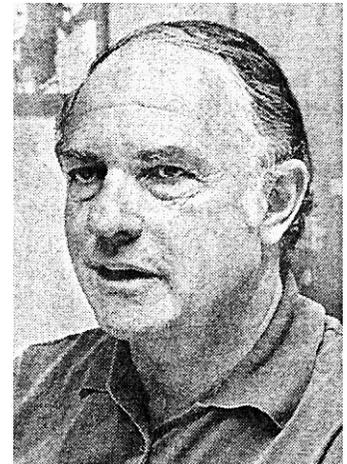
five-year strike and financially crippling boycott.

In Fresno, Steinberg became the man of the house at age six after his dad died. His mother later married David Freedman, a grower of tree fruit and grapes in Kern and Fresno counties. Steinberg began helping his step-father's farming business while Lionel was in high school. He graduated with honors from Fresno State University, followed with studies in soils and agricultural economics at the American University Graduate School in Washington, D.C., and served in the Navy from 1942 to 1946.

In the fifties, Steinberg immersed himself in politics and purchased 1200 acres of desert in the Thermal area, then planted table grapes. Along with other Coachella Valley growers, Steinberg pioneering new ways to increase the size of the grapes to use new pruning, thinning and harvesting techniques. He served on the Desert Grape Advisory Board and on one time was one of the desert's largest growers.

Steinberg believed in the right of workers to earn a fair living and in the right of farmers to make a profit. He tried to balance those rights in a career spanning more than 50 years.

More than 300 mourners honored the memory of Lionel Steinberg at his funeral in 1999, which included a eulogy by Richard Chavez who came to honor a "fair and decent man."



**Lionel Steinberg**

# FACULTY

## A Fond Farewell



**Alan Amend**

Former Fresno High School teacher Alan Amend died in his home on November 29, 2005. Memorial services were held in the school where he taught, on Saturday, December 3, 2005.

Alan was born into a small community in Oklahoma in 1927. He went into the Navy very young as a medical corpsman near the end of WWII and, from there, back to what is now South-eastern Oklahoma State University. In 1953, after graduate study at Stanford University, he taught in Japan as a Fulbright teaching scholar. There he met key artists of the *Mingei* (folk art) movement and became a careful historian and conservator of their work.

After re-entry into the American scene in 1954, Alan married his former student, Gay Miles, started a family, and dedicated the next 30 years of his life to teaching English and world humanities. Other special experiences came to him through volunteer work in family planning in Haiti, and helping AIDS patients in the drug-ridden alleys of his second hometown, Fresno, California.

Alan had a great enthusiasm for life and its offerings with an abiding wish to help others. Throughout his life he wrote poetry, painted in oils, traveled, created small sculptures, grew a spectacular garden, brewed his own beer and developed one of the finest

private collections of Japanese folk art in the US. But his greatest achievement is the thousands of students whose lives he changed through his personal and passionate teaching of the humanities, English and world history.

The many students who came to his memorial from around the country are a tribute to the vibrant and ardent person that he was.

### **Teacher Leaves a Legacy of Learning** *excerpts from "Bill cEwen, The Fresno Bee, December 12, 2005."*

The air was chilly and the heater inside the auditorium was broken the morning of his memorial.

If you believe in the afterlife, you had to laugh and imagine Alan Amend taking wicked delight in formulating a final test for friends and students.

Memory being a tricky thing, I can't recall the details of how I enrolled in his humanities class 35 years ago at Fresno High, but I remember being inspired and fearful for my grade-point average.

"You're going to learn about art, music, history and literature," he said. "There will be lots of reading. Lots of writing. Lots of quizzes and exams. You'll stand and read in class. You'll memorize poetry."

Then in an intoxicating Oklahoma drawl, he told us "young 'uns" that he knew we'd "squawk and carry on" about the work, but we'd come to love it if we gave it a chance.

Amend delivered on his promise. He commanded the classroom from behind a lectern while sitting upon a big dictionary placed atop a stool. He made up nicknames.... He exhorted, prodded and praised....

[And] Saturday at his memorial, an even more complete picture emerged. Amend was a Renaissance man of insatiable curiosity. A man who aimed to live life to the fullest....

After his memorial, some of his former students talked on the sidewalk in front of the school. County Superin-

tendent of Schools Pete Mehas said Amend taught him to think critically. "You had to be prepared to defend your position because you knew he would challenge you every time," Mehas said.

What Alan Amend imbued me with was his enthusiasm for life and learning. His spirit lives on in his students and friends and in the seeds of the red European poppies spread by the wind from his and Gay's home to yards throughout their neighborhood.

### **Say it When you Can**

*By Martha Hood Atkins  
class of 1941*

At this very belated time, I would like to pay tribute to someone who significantly influenced the course of my life.

When I was seven to eight years old, my high school age brother told me about the biology and chemistry classes he was in. I decided that when my turn came, I would skip the frog-dissections of biology, and try chemistry as a science requirement.

Years later, at Fresno High School, my chemistry teacher, Miss Ethel Stubblefield, presented the course in such an interesting way that I decided to take more science. Physics and Algebra 2 followed.

At Fresno State College, Dr. Robert DuBois, also an inspiring chemistry professor, influenced my decision to major in chemistry. A summer job in a Fresno laboratory followed, and after graduation, four years as a USDA chemist in the San Francisco Bay Area. In 1946, I married a chemistry and physics graduate whom I'd met at Fresno State, and who also worked in the Bay Area for an oil company.

In 1961 we moved to Chico where we began and are still operating a laboratory providing area agricultural people with chemical analyses of soils, plant tissue, irrigation water, etc.

So....the "moral of the story" is: if you appreciate your teachers, tell them so before it is too late!

So sorry, Miss Stubblefield!

# MEMORIES

## What Tangled Webs We Wove

by JoAnn D'Ambrosio Woodward

It has been amazing over the years to hear what students have done to stay out of school...or even just a class or two. It was very late in the 1950's when three or four "cool" guys got together to figure out a way they could miss a couple of classes and not be considered absent or get in trouble.

During this period of time, most of the "cool" cars were parked across the street from the front of the campus in what is the parking lot of the church.



You may ask what was considered a "cool" car...one that had been modified with dual exhausts, custom interior, custom paint with pin stripping, Laker pipes and a souped up engine. Your parent's car was not "cool."

So, the story goes that these "cool" guys who drove "cool" cars saw an opportunity in lifting hub caps—the favorite being called Spinners—from their own cars a number of times, then complaining to the school that someone had to watch the parking lots before school so it did not continue to happen. They talked to the Dean of Boys who agreed with them and allowed this "Hubcap Patrol" to watch over the parking lot before school and during advisory period.

Back then, attendance was only taken in advisory period, so if you were in advisory you were marked present for the entire day of school. So, very often, these "cool" guys would simply slip away from the parking lot

after the first half hour of school and meet at Hart's restaurant downtown for breakfast to plan the rest of their "day off." It may not have been a surprise to many that as soon as this patrol was started not one Spinner was lifted from any car.

From the advantage point of being in the church parking lot another tangled web was woven. A student took notice of a particular school bus driver who upon

leaving the circular driveway and turning right onto Echo never looked to the right. The driver's concern was only looking for traf-

fic traveling south on Echo and coming from the left. Some of you may remember the circle driveway in front of the school and the school busses that would wait for students to board along that driveway (unhappy to say, that driveway is no longer there.)

The story continues with a decision by this student to park his car in the first stall just to the right of the driveway exit. In doing so, he could reverse his car and be in a position for the bus to run into it, as he knew the driver would never see him. On top of that, he would throw himself out of the car and act as if he was hurt. Well, the little prank worked so well and he was so surprised by its perfect execution that he forgot to open his door and fall out. Until this day, I doubt the bus driver ever knew what had been premeditated in order to turn him into a safer driver.

# REYES

Cont. from page 1

last requirement, the Extended Essay, which is a 4000 word essay that is designed to investigate a topic of special interest to them.

In order to earn the IB diploma, each candidate must achieve 24 total points through their group exams and the three additional requirements of the program. Candidates are notified in July after they graduate if they have received the IB diploma. Students who achieve this status are accepted at the finest universities throughout the United States and throughout the world. Many of the top IB diploma graduates enter college with the equivalent of sophomore status.

With its first-ever IB graduating class, Fresno High School continues to embody its "Tradition of Excellence" as a "School of Champions."

## Fresno High Alumni Association

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Check the FHS Alumni Association website for reunion dates and reunion chairpersons of all participating classes.  
[www.fresnohighalumni.com](http://www.fresnohighalumni.com)

**For those of you not yet members of the FHS Alumni Association, we hope you enjoy this complimentary issue of the Alumni's newsletter. We invite you to join the association and help it continue its efforts on behalf of your alma mater. Your contribution, whether it be a membership donation, a submittal to the newsletter, or volunteer time, goes a long way toward accomplishing its goals. A membership application form is included on page 8, or can be downloaded from the Alumni's website.**

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## Fresno High Alumni Association Membership Application

**Your Alumni  
Membership  
helps Fresno  
High with**

- Scholarships to deserving students
- Much needed classroom supplies
- Supplemental facilities and grounds maintenance
- Special projects as needed in different departments

Please sign me up as a member of the Fresno High Alumni Association as a:

**Chief: \$100/yr**    **Warrior: \$50/yr**    **Brave: \$25/yr**  
(Includes Annual Alumni Dinner)

Your FHS Class Year \_\_\_\_\_ Date \_\_\_\_\_

Last Name/Maiden Name \_\_\_\_\_

First Name \_\_\_\_\_ Full Middle Name \_\_\_\_\_

Spouses Full Name \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone (    ) \_\_\_\_\_ E-Mail \_\_\_\_\_

Yes, I will be attending the Annual Alumni Dinner free as part of my \$100 Chief membership. Please contact me regarding my reservation.

**Please mail form and check to: FHS Alumni  
Association PO Box 27516 Fresno, CA 93729**